



CT SOCIETY OF HEALTH SYSTEM
PHARMACISTS IS HOSTING THE

Regional Preceptor Bootcamp

Welcome preceptors to this years virtual event !

SEPTEMBER 17, 2021
VIRTUAL MEETING
12:00 PM - 4:00 PM

This complementary conference is intended to prepare new preceptors to provide high quality learning experiences to residents & students

The University of Connecticut School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing education



Don't miss this event!



Registration Link: <https://cshp.wildapricot.org/event-4446368/Registration>

| Topic/Time | Objectives | Presenters |
|--|--|--|
| Creating the Perfect Rotation <i>(A 0009-9999-21-042-L04-P) 0.1 CEU</i> 12:00 PM – 1:00 PM | <ul style="list-style-type: none">List the components of a syllabusIdentify rotation activities that align learning objectivesCompare & contrast precepting stylesDifferentiate rotation expectations for students vs. residentsReview strategies for motivating learners | Kathleen Adams, PharmD, BCPS Associate Professor Clinical Practice University of Connecticut |
| The Four Preceptor Roles <i>(K 0009-9999-21-043-L04-P) 0.05 CEU</i> 1:00 PM – 1:30 PM | <ul style="list-style-type: none">Define the four preceptor roles (instructing, modeling, coaching, facilitating)Discuss which preceptor role is most appropriate to utilize in a given situationDiscuss how the use of preceptor roles differs when precepting students vs. residents | Colleen Teevan, PharmD, BCPS, BCCCP Critical Care Pharmacist Hartford Healthcare |
| Break 1:30 PM – 2:00 PM | | |
| Letters of Recommendation <i>(K 0009-9999-21-044-L04-P) 0.05 CEU</i> 2:00 PM – 2:30 PM | <ul style="list-style-type: none">Describe the process of writing effective letters of recommendationRecognize key characteristics of strong letters of recommendation | Lisa DeGennaro, PharmD, BCPS, CDE Assistant Professor Pharmacy Practice University of Saint Joseph |
| Art of Effective Feedback <i>(K 0009-9999-21-045-L04-P) 0.075 CEU</i> 2:30 PM – 3:15 PM | <ul style="list-style-type: none">Outline the components of effective verbal & written feedbackReview examples of student & resident feedbackDiscuss strategies to phrase feedback in a helpful & constructive manner to learner | Stefanie Zassman, PharmD, BCPS Internal Medicine Clinical Pharmacy Specialist Yale New Haven Hospital |
| Preceptor SOS! Tips for Navigating Challenging Learner Situations <i>(K 0009-9999-21-046-L04-P) 0.075 CEU</i> 3:15 PM – 4:00 PM | <ul style="list-style-type: none">Describe strategies for precepting learners demonstrating challenging behaviorsMatch challenging learner behaviors with strategies that would help to address the behaviorsIdentify interventions to support learners with learning disabilities in the experiential education setting | Lorna Carrasquillo-Rodriguez, PharmD, MA Clinical Pharmacist, Residency Site Coordinator Lawrence & Memorial Hospital |

Activity Date: September 17, 2021

Activity Type: Knowledge-based (K) or Application-based (A) as noted above

CE Credits: Pharmacists must fully participate and complete each evaluation in order to obtain credit for that activity

Activity Fee: Free of charge. There is no grant funding for this program

Target Audience: This continuing education activity is designed for new pharmacist preceptors