



Regional Preceptor Bootcamp

**Friday, September 16, 2022
12 PM – 4 PM**

Heublein Hall, ERC
Hartford Hospital
560 Hudson St, Hartford, CT 06106

Register online by September 12, 2022:

<https://cshponline.org/event-4922341>

Registration usually reaches capacity, so don't wait!

The University of Connecticut School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing education



This complementary conference is intended to prepare new preceptors to provide high quality learning experiences to residents & students

*Please note: Preceptors who attended and received CE credit at the 2021 Preceptor Bootcamp will not be able to claim credit for the 2022 Preceptor Bootcamp sessions.

Topic/Time	Objectives	Presenters
Preceptor SOS! Tips for Navigating Challenging Learner Situations <i>(K 0009-9999-21-046-L04-P)</i> 0.075 CEU 12 PM – 12:45 PM	<ul style="list-style-type: none"> Describe strategies for precepting learners demonstrating challenging behaviors Match challenging learner behaviors with strategies that would help to address the behaviors Identify interventions to support learners with learning disabilities in the experiential education setting 	Elizabeth Cohen, PharmD, BCPS Manager, Transplant Quality, Compliance, & Outreach, Yale New Haven Hospital
Creating the Perfect Rotation <i>(A 0009-9999-21-042-L04-P)</i> 0.1 CEU 12:45 PM – 1:45 PM	<ul style="list-style-type: none"> List the components of a syllabus Identify rotation activities that align learning objectives Compare & contrast precepting styles Differentiate rotation expectations for students vs. residents Review strategies for motivating learners 	Britny Brown, PharmD, BCOP Clinical Assistant Professor, University of Rhode Island College of Pharmacy
Break 1:45 PM – 2:15 PM		
Letters of Recommendation <i>(K 0009-999-21-044-L04-P)</i> 0.05 CEU 2:15 PM – 2:45 PM	<ul style="list-style-type: none"> Describe the process of writing effective letters of recommendation Recognize key characteristics of strong letters of recommendation 	Lisa DeGennaro, PharmD, BCPS, CDE Assistant Professor of Pharmacy Practice, University of Saint Joseph
The Four Preceptor Roles <i>(K 0009-9999-21-043-L04-P)</i> 0.05 CEU 2:45 PM – 3:15 PM	<ul style="list-style-type: none"> Define the four preceptor roles (instructing, modeling, coaching, facilitating) Discuss which preceptor role is most appropriate to utilize in a given situation Discuss how the use of preceptor roles differs when precepting students vs. residents 	Lena Rakouki, PharmD, BCPS Assistant Professor of Pharmacy Practice and Administration, University of Saint Joseph
Art of Effective Feedback <i>(K 0009-999-21-045-L04-P)</i> 0.075 CEU 3:15 PM – 4 PM	<ul style="list-style-type: none"> Outline the components of effective verbal & written feedback Review examples of student & resident feedback Discuss strategies to phrase feedback in a helpful & constructive manner to learner 	Betool Al-Mazraawy, PharmD, BCIDP Pediatric Clinical Pharmacist, Bridgeport Hospital

Activity Date: September 16, 2022

Activity Type: Knowledge-based (K) or Application-based (A) as noted above

CE Credits: Pharmacists must fully participate and complete each evaluation in order to obtain credit for that activity

Activity Fee: Free of charge. There is no grant funding for this program

Target Audience: This continuing education activity is designed for new pharmacist preceptors