



The Great Eight
Spotlight on CSHP's Resident Members
05.28.2020 Teleconference

Activity Length: 2 Contact Hours Or 0.2 CEUs.

Learning Objectives (Pharmacists): UAN 0106-9999-20-043-L01-P

At the completion of this activity, the participant will be able to:

1. Explain the effects of serostatus-based CMV prophylaxis strategies compared to induction-based strategies in (Pharmacists) low- and intermediate-risk kidney transplant recipients receiving lymphocyte depleting induction therapy.
2. Identify patients in whom oral vancomycin prophylaxis may be indicated to prevent recurrent *Clostridioides difficile* infection.
3. Explain the benefits of using pharmacy APPE students to assist with anticoagulation discharge education for both the students and the institution.
4. Identify potential adverse effects and recommended monitoring parameters in the use of hypertonic saline for elevated intracranial pressure.
5. Evaluate the efficacy and safety of enteral clonidine for dexmedetomidine transition.
6. Explain the utility of an automated clinical decision support advisory tool for an antibiotic timeout and methods for optimizing its use.
7. Explain the role of using fixed-dose phenobarbital in alcohol withdrawal syndrome as compared to a lorazepam-based symptom-triggered protocol in the intensive care unit.
8. Identify a successful method for improving inappropriate antibiotic prescribing rates in a resident-run outpatient clinic.

Learning Objectives (Pharmacy Technicians): UAN 0106-9999-20-043-L01-T

At the completion of this activity, the participant will be able to:

1. Explain the effects of serostatus-based CMV prophylaxis strategies compared to induction-based strategies in low- and intermediate-risk kidney transplant recipients receiving lymphocyte depleting induction therapy.
2. Identify patients in whom oral vancomycin prophylaxis may be indicated to prevent recurrent *Clostridioides difficile* infection.
3. Explain the benefits of using pharmacy APPE students to assist with anticoagulation discharge education for both the students and the institution.
4. Identify potential adverse effects and recommended monitoring parameters in the use of hypertonic saline for elevated intracranial pressure.
5. Evaluate the efficacy and safety of enteral clonidine for dexmedetomidine transition.
6. Explain the utility of an automated clinical decision support advisory tool for an antibiotic timeout and methods for optimizing its use.
7. Explain the role of using fixed-dose phenobarbital in alcohol withdrawal syndrome as compared to a lorazepam-based symptom-triggered protocol in the intensive care unit.
8. Identify a successful method for improving inappropriate antibiotic prescribing rates in a resident-run outpatient clinic.

Attendees must complete and submit their evaluation surveys by June 11. A survey code will be provided at the end of the webinar. <https://www.surveymonkey.com/r/GreatEight2020>

Questions about credit logging? Contact [Lisa Capobianco](#) or 860-563-4619